

## Fairtrade Fortnight

At the annual Fairtrade schools event at the Town Hall, two schools played a co-operative game in role as Ugandan farmers struggling to get a better price for their crops. They created their own co-operative and then set-up a Credit Union to look after their money, and to get loans to improve their lives even further. The game was created as part of our **Banking on the World** project, in collaboration with Innocent Muhereza from the Uganda Co-operative Alliance. It is now part of the Fairtrade Foundation's Schools DVD.



Children present the case for getting more money for their work in producing bananas for the UK.

The teachers and children also looked at the food supply chain, from the grower to the shop, and where the money you spend on a banana goes. Finally they took part in a discussion and voting on developing a school policy on Fairtrade in the Council debating chamber. The teachers went away with a memory stick of resources, as well as a bag of support materials.

Afterwards Innocent ran a workshop at the world famous democratic school, Summerhill, getting the children to create co-ops. Later during the fortnight Innocent met with Tower Hamlets students from Swanlea School Young Chamber as part of their learning about co-operative businesses in Uganda.

## Fairtrade schools

To become a Fairtrade School you need to have a steering group of children and teachers, a policy statement, organise events during the year including one in Fairtrade Fortnight as part of promoting Fairtrade to the community, and have Fairtrade within two subjects of the curriculum. Go to [www.fairtrade.org.uk/schools](http://www.fairtrade.org.uk/schools) for more information.

## Governors and Sustainable Schools

At a conference of over one hundred Newham Governors, HEC ran a workshop on how student co-ops can deliver the sustainable schools agenda in primary and secondary schools. 17 out of 22 governors fed back that the workshop was 'very good'. As a result of the session HEC was invited to launch the Enterprise Challenge Day for Newham VI Form College. This led to the creation of an online resource for teachers on how to transform an enterprise day into one exploring the role of co-ops in world and community development. This has since been used at Forest Gate Community School among others and has been shared through a set of online resources.

## International Women's Day Workshops

For International Women's Day 2010, BAFTA nominated actress and Tower Hamlets resident Alia Alzougbi, delivered creative workshops in ten primary schools in the borough. Students were provided with information about a range of inspirational women from across the world, such as Uma Akhtar, Michelle Obama and Sonia Ghandi.

After listening to stories about the lives and experiences of these women, students considered what characteristics and personality traits aided these women in realizing their potential and attaining such important positions. They then considered the characteristics they shared with these women, and looked at how our thoughts and actions influence our character, which in turn aids in the realization of our aspirations.

Some classes concluded by creating a poster celebrating International Women's Day, while others created dramas and explored how their skills and talents could be supported by services provided in the borough of Tower Hamlets.

## Holocaust Memorial Day

Over 36 children and teachers from six local schools came to the Town Hall to learn about the doctor Janusz Korczak and his democratically run orphanage that became a part of the Warsaw Ghetto during World War Two. The children acted as journalists interviewing the education officer at the Jewish Museum, Anna Roth, on this heroic figure and how he promoted children's rights. Their 'TV' interview is online. Then they held their own courtroom based on the children's courts held at the orphanage. Free downloadable resources are available online at [www.globalfootprints.org](http://www.globalfootprints.org). The Professional Development Centre and St Edmunds School also displayed an exhibition from the Jewish Museum about Janusz Korczak.



Anna Roth supporting a children's court in the Tower Hamlets Council Chamber.



## Families Celebrate their Identities at Citizenship Ceremony

Families from Globe Primary School have been meeting every Monday after school to research and share their histories. They are creating interactive family time lines using audio interviews, texts, pictures and video clips which will be placed on the web as part of the history of Tower Hamlets. As a culmination of this work three of the families created speeches celebrating their British citizenship. The mothers and children gave speeches at a Citizenship Ceremony at Bow Registry Office, in front of the Mayor as part of a welcome the new citizens in the borough. This joint project with HEC Global Learning Centre was funded by an Ethnic Minority Achievement Innovations Grant.



A family from Globe Primary School celebrating Tower Hamlets and welcoming new citizens to the Borough.

## Hidden Voices

In celebration of the theme of International Day of Disabled Persons - *Making the MDGs Inclusive: Empowerment of persons with disabilities and their communities around the world* - HEC organised an event with Tower Hamlets Council and ADD (Action on Disability and Development). The event aimed to include the voices of children, including those with disabilities, in the development of the school inclusion policy.

Three schools attended the morning which was organised to discuss the rights of disabled children. The children interviewed three guests: disabled teenage cricketer Ryan Jones, who at the age of 11 won London's 'Junior Sportsman of the Year' for disabled athletes, and who has been chosen to represent the England Blind Cricket Team and who also coaches children; Mozammel Haque, a disability rights activist from Bangladesh, who has worked nationally in Bangladesh to ensure disabled people have a voice and claim their rights and access to services; Susan Mulligan, Communications and Engagement Officer, Tower Hamlets Children, Schools and Families.

The children created interview based web broadcasts with the three guests and reported on what they had learnt to the whole conference, with feedback from their guest interviewees. In the Council debating chamber they then proposed, and voted on statements which they would put into a policy for their school on disability rights.

The event was reported on in the evening at a meeting of councillors and officers, who saw a powerpoint and video extracts from the interviews. After which they heard presentations from Mozammel Haque and David Morris from the London Organizing Committee of the Olympic and Paralympic Games. The presentations were followed by questions and discussion.

## Projects in schools

HEC Global Learning Centre has been busy in schools this term developing resources to use with schools and with parents.

### New Arrivals

Students at St Peter's and Cyril Jackson have been filming and editing video clips for New Arrivals to their schools. At St Peter's a group of Year 5 students filmed in and around their "house of learning", interviewing fellow students and members of staff, capturing different and important areas of school life.



[www.eastendtalking.org.uk/ourWorld/stpeters](http://www.eastendtalking.org.uk/ourWorld/stpeters)



### Putting Ourselves on the Map

Students from Arnhem Wharf School have written about their new school and created video clips and web pages about their area then used the new methodology of

Place Based Learning. HEC worked in partnership with Mapping for Change to create our own Community Map.

[www.eastendtalking.org.uk/OurSchools/arnhemwharf](http://www.eastendtalking.org.uk/OurSchools/arnhemwharf)

### Who are we?

How can we explore and present the history of our families? How do our lives link to history? Find out what Globe school did and have a go yourselves at creating an online Museum then find out how to take part in a Citizenship Ceremony!



[www.eastendtalking.org.uk/ourWorld/wearehoweare/default.asp](http://www.eastendtalking.org.uk/ourWorld/wearehoweare/default.asp)

### Philosophy for Children (P4C)

#### Is it always good to be kind?

#### When are the rules good rules?

#### Is it ok for adults to act childish?

Staff at HEC are now SAPERE trained facilitators, running sessions in schools. This spring students at Mayflower and Smithy Street schools will be asking –and answering- these and many more questions.

P4C aims to encourage children to think critically, caringly, creatively and collaborately. .



### Animations

Three schools are creating dual language animations to use in class, St Mary & St Michael are creating animations in French and Portuguese. Chisenhale is creating a Bengali Animation based on a traditional Bangladeshi story. Shapla will also be creating animations.

If your school is interested in HEC doing a similar project as these EMA funded projects email [Michael.O'Meara@towerhamlets.gov.uk](mailto:Michael.O'Meara@towerhamlets.gov.uk)

## Primary School Council Conferences

What local issues are important for our primary school children? This was the aim of five school council conferences requested by the Young Mayor of Tower Hamlets. Each event was led by a school council from a different secondary school and was organised according to the different Local Area Partnership (LAP) areas. The issues at the conferences varied from knife and gang crime, to smoking, and drugs.



Exploring the effect of decisions on different stakeholders.

The school councillors from 30 Tower Hamlets Primary Schools took part in the first borough wide children's voices event in Tower Hamlets. They spent the morning discussing, presenting and voting on local issues and problems that they wanted to be addressed, led by a team of trained secondary school students. In the afternoon the children took over the borough's debating chamber to discuss and vote on their key three issues. The debates were minuted, a report was sent back to the schools and then onto the Tower Hamlets Young Mayor and the council.

## Website Updates

### East End Talking [www.eastendtalking.org.uk](http://www.eastendtalking.org.uk)

For primary pupils to create and present their work to share with other children and to learn about being active young citizens.

Youth Games 2010, biggest sporting event for 7-17year olds in Europe.

Tower Hamlets primary school children have a voice in local Government.

### Global Footprints [www.globalfootprints.org](http://www.globalfootprints.org)

Ideas and activities aimed at empowering all participants, but particularly the young, to take steps towards a more sustainable future.

Fairtrade fortnight.

National initiatives relating to global learning at: [www.globalfootprints.org/frameworks](http://www.globalfootprints.org/frameworks)

### Global LGfL [www.global.lqfl.net](http://www.global.lqfl.net)

Black History Month and training days at Tower Hamlets Town Hall.

Fair Play Wall slide show, find out how Tower Hamlets is celebrating it's school council's.

HEC Global Learning Centre promotes the values, aims and principles of development education and global citizenship through all areas of education.

#### Our Aims are:-

- To provide opportunities for schools to raise standards through curriculum enrichment and giving young people a voice.
- To promote a global perspective and understanding of sustainable development in the context of an interdependent system of lands and people.
- To engender an appreciation and celebration of the richness of cultural diversity in our, and other communities.
- To maintain and develop the resources to support curriculum development and provide in-service training and advice to teachers.
- To raise awareness among young people of the causes of injustice and inequality in a local, national and international context and to instil an understanding and empathy for oppressed peoples.



Spring 2010

# Global Footprints

Promoting global learning in schools

## HEC Global Learning Centre

*"A curriculum for the 21<sup>st</sup> Century should encourage the development of critical thinking so that learners are not only aware of global issues and events from different viewpoints, but also realise that they can play a part in working towards local and global solutions."* QCA 2007

The focus of the Humanities Education Centre, or HEC, has been for many years that education should place learning in a global context and encourage positive local action for global change. For this reason we are moving towards the title **HEC Global Learning Centre** as a more accurate reflection of our work.

The aims of HEC will continue to be to:

- Provide opportunities for schools to raise standards through curriculum enrichment and giving young people a voice.
- Promote a global perspective and understanding of sustainable development in the context of an interdependent system of lands and people.
- Engender an appreciation and celebration of the richness of cultural diversity in our, and other, communities.

As the lead organisation in London for the DFID funded regional strategy Local4Global, we are working with schools, local authorities and national sustainability and linking networks to share ideas and good practice. This exciting cross borough learning initiative includes projects on Values and Perceptions from Barnet, Questioning Education from Southwark and E-Learning from Tower Hamlets.

A current project is the development of a Global Learning School model with colleagues in schools and with the national Consortium of Development Education Centres. We aim to develop a model which brings together the global dimension, community cohesion and sustainable schools agendas.

**Launch: 7 May at the British Museum**

### London Global Teacher Network

is a new initiative for London teachers to share experiences, opinions and resources around global learning, both online and through meetings and events hosted at various London venues.



**HEC Global Learning Centre** in partnership with the British Museum, the DEA and DERC @ Institute of Education.



DFID

### HEC Global Learning Centre

Tower Hamlets Professional Development Centre  
English Street, London E3 4TA  
Tel: 020 7364 6405  
Fax: 020 7364 6422  
Email: [hec@gn.apc.org](mailto:hec@gn.apc.org)



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