



www.theelders.org

It's 60 years since the signing of the Universal Declaration of Human Rights (UDHR). 2008 will be a year long commemoration of this event and provides a great opportunity to teach students about the vital ideas that are the foundation of the Declaration.

Get your students to sign the Declaration

Nelson Mandela and the Elders (www.theelders.org) are inviting at least a **billion** humans to sign up to the Declaration. Here is their message:

It's a time for a global conversation about human rights.

To consider the values that unite us as one human family, and one global village. But it can be more.

For the last 60 years it's been governments that have been asked to sign the Universal Declaration.

We hope that 2008 can be the year that individuals, not just governments, sign the declaration.

We're hoping for one billion signatures from across the world.

We want yours to be one of them.

We urge you to embrace the values and goals of the Declaration.

To protect the rights of your fellow global villagers. And encourage others to do the same in your communities, workplaces and schools.

Please sign the Universal Declaration of Human Rights. Make your personal pledge to live your life by its principles.

Every human has rights.

Sign up to the Declaration at <http://www.everyhumanhasrights.org>

The Elders - Some more useful websites

<http://www.un.org/events/humanrights/2007/>

official site marking beginning of year of commemoration

<http://www.un.org/cyberschoolbus/humanrights/activities.asp>

info for teachers and students

classroom activity eg contribute to the creation of a global atlas of human rights

<http://www.knowyourrights2008.org/>

UN info and activities

http://www.unicef.org/knowyourrights/convention_cartoons.php

http://www.unicef.org/knowyourrights/discuss_secondlife.php?id=4#video

animations illustrating rights applicable to children

<http://www.amnesty.org/en/universal-declaration-of-human-rights-anniversary>

Amnesty activities leading up to 10.12.08

http://www.un.org/depts/dhl/deplib/un_milestones.htm

UN60 – milestones in UN history

Dates for your diary HEC Spring 2008 INSET

01/05/08	Introduction to Digital Video	Course code HEC08/08
01/05/08	Ethical School Uniform	HEC09/08
14/05/08	Banking on the World - Enterprise in the Global Dimension	HEC10/08
21/05/08	Britishness and identity as part of active global citizenship children talking part in citizenship ceremony	HEC11/08
02/06/08	New curriculum geography	HEC12/08
10/06/08	A Big Picture of the Curriculum: The Humanities Dimension Conference. To book a place email hec@gn.apc.org	
12/06/08	School councils working with local government	HEC13/08
12/06/08	Introduction to Digital Video	HEC14/08
18/06/08	Science and the Global in Secondary Schools	HEC15/08
09/07/08	School linking: challenges and opportunities	HEC16/08

INSET booking: To book your place, please call **Janet Thomas** on **020 7364 6351** quoting course code.

For more information please call **HEC** on **020 7364 6405**

Global schools London

Global schools is one of several whole-school change projects that are being run in schools around the UK in collaboration with Development Education Centres. Global schools incorporate the global dimension into the school ethos; have curriculum based work that includes global issues; and there is awareness among all school staff and pupils of the importance of the global dimension in educating children and young people effectively for the future.

HEC is implementing the Global schools project with Bowes Primary School in Enfield and St. Mary Magdalene Academy in Islington (the first Academy for Global Citizenship). We are in the first year of work with both of these schools in what is a two to three year process for making changes. The work involves delivering staff training on how global issues can be integrated into different curriculum areas and then providing advice and support on how to make changes where necessary.

HEC is also supporting two schools in Tower Hamlets which have signed up to become Sustainable Schools (as part of the DCSF Sustainable Schools Strategy) to integrate global issues into the curriculum as part of the overall changes they are making.

If you would like to find out more Global schools London or would be interested in becoming a Global school contact Sophie Mackay or Margaret Burr at hec@gn.apc.org or by phone on 0207 364 6405.

The Humanities Education Centre

promotes the values, aims and principles of development education and global citizenship through all areas of education.

Our Aims are:-

- To provide opportunities for schools to raise standards through curriculum enrichment and giving young people a voice.
- To promote a global perspective and understanding of sustainable development in the context of an interdependent system of lands and people.
- To engender an appreciation and celebration of the richness of cultural diversity in our, and other communities.
- To maintain and develop the resources to support curriculum development and provide in-service training and advice to teachers.
- To raise awareness among young people of the causes of injustice and inequality in a local, national and international context and to instil an understanding and empathy for oppressed peoples.



Global Footprints

Promoting global learning in schools

Schools Linking Project Tower Hamlets

The Schools Linking Project started in Bradford in 2001 and has been running for the past seven years. The project links schools in the same borough or area that have contrasting demographics or locations with one another to promote community cohesion and active citizenship.



In 2006 the project was piloted in Tower Hamlets with five pairs of primary schools and is now in its second year. The project has now been rolled out to 30 other boroughs around the country. As part of this national roll-out we have been asked to extend the number of participating schools in Tower Hamlets from 10 to 20 for 2008-2009.

HEC co-ordinates the Schools Linking Project in Tower Hamlets. The support we offer to schools is three CPD training days for teachers and teaching assistants to develop skills and confidence to operate successful linking projects and support for schools with organising school to school visits or meetings at neutral venues.

We are looking for **10 more Tower Hamlets primary schools** to join the project from **September 2008** so if your school is interested in getting involved please contact Sophie Mackay on 020 7364 6405 or by email on sophie.mackay@towerhamlets.gov.uk

Children Help Mayor with Citizenship Ceremony



Year 5 Hockney Class from Mayflower Primary School were the first school in Tower Hamlets to take part in a citizenship ceremony. They prepared speeches about what it is like to be a British citizen, celebrating diversity, schools, democracy and trees. Six students were chosen to present their statements, and two teams of students took pictures and filmed the event, as well as interviewing the Mayor, the Registrar and a new citizen. Their work will appear on the web and will contribute to resources to help other schools to use Citizenship Ceremonies as part of their citizenship curriculum.



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Fair trade at the City Hall

The Humanities Education Centre held a London-wide Fair Trade Event at City Hall on 21st January, for primary and secondary schools across London. Schools travelled from Barnet, Camden, Ealing, Greenwich, Kensington and Chelsea, Newham and West Wickham to attend the event and take part in workshops focusing on different aspects of fair trade and how decisions about what they choose to buy can affect the world around them.

Students took part in workshops on Fairtrade and Ethical fashion, run by Zina Lewis and Sharifa Khanom Youth Project Workers at HEC and *Trading Visions*, the educational arm of *Divine Chocolate*. Workshops allowed students to explore the aims and process of Fairtrade and how they can raise awareness of ethical issues and the use of raw materials involved in the fashion industry.

There was also a chance for teachers to find out about the Fairtrade Schools scheme. By the end of the day each school came away with at least one way they can raise awareness of fair trade issues both in their schools and local communities. Many students expressed interest in their school gain Fairtrade status and in becoming more active in their borough Fairtrade campaigns.

Visit the Fair Trade section on the London Grid for Learning website (www.global.tower-hamlets.lgfl.net and [click of Fair trade](#)) to find out more about Fairtrade and how young people.

Training at Town Hall in Fairtrade and Local Democracy

For the third year HEC organised a Fairtrade training day at the Town Hall. Two secondary schools, Swanlea and Stepney Green, and thirty students took part in the morning. They worked with Rachel Carless Tower Hamlets Sustainability Officer to look at decision-making by the council on Fairtrade, and listened to a presentation by the Managing Director of Britain's newest Fairtrade company, Liberation Foods, whose majority owner are the food producers.



Some 22,000 co-operative farmers around the world own 42% of the company that imports, processes, packages and markets nuts. This allows the growers to benefit from all the points of the supply chain! After interviewing Ceri Willmot they visited the Council debating Chamber and interviewed a local councillor, Councillor Rofique Ahmed (the Mayor was unavailable due to illness unfortunately). They were presented with badges and fairtrade cotton bags to celebrate their participation in the training and for agreeing to go back into their schools as ambassadors for Fairtrade.

Interested in Fairtrade...? Why not become a Fairtrade School!

As part of the Citizenship curriculum, schools need to have a global focus in their work and for their children to get to know the world around them.

Fairtrade is an excellent tool to use, allowing students to investigate the lives of the people behind the food they eat, and explore ways they can actively make a difference to the world they live in.

Visit www.fairtradeschools.net the Fairtrade Foundation's new website for schools to find out more about how you can begin your journey towards becoming the first Fairtrade School in London and register your schools interest and support of Fairtrade.

HEC is organising support for groups of schools in several areas about different ways they can work on Fairtrade and how to participate in their local borough's campaign. Please contact **Zina Lewis** at the HEC on **020 7364 6405** for information support and advice on how you can turn your school Fairtrade.

Latest highlights on the Humanities Education Centre's websites



www.citizenship-pieces.org.uk

A fantastic set of papers giving historical stories of women and young girls in Tower Hamlets can be downloaded from the site. Also get your students debating plastic bags using a great teaching resource....

Continue to visit the site for updates on events, training and news on citizenship education.



www.eastendeye.org.uk

Who we are

Visit the site to see resources for LGBT

<http://www.eastendeye.org.uk/LGBT/default.php>

Your issue, your voices

Visit the site to see resources for Anti-bullying week

http://www.eastendeye.org.uk/your_issues_your_voices/



www.eastendtalking.org.uk

Our world

Visit the site to see resources for New Arrivals to Tower Hamlets

<http://www.eastendtalking.org.uk/ourworld/newarrivals>



www.globalfootprints.org

Complete restructuring of the website in progress.

Look out for the changes over the next few months.

"No Outsiders" Project

The "No Outsiders" project comes at a crucial time to support primary schools and children's services in meeting their statutory obligations. It explores the diversity of family groupings. Funding is available to enable four Tower Hamlets primary schools to participate in the "No Outsiders" project and to share the resources and ideas developed in other project schools around the country. In addition, whole day, half day or twilight in-school training and professional development is available for a further ten schools (or cluster groups) over the next year.



This innovative project, funded by the Economic and Social Research Council, provides participating primary schools with a selection of children's books featuring non-heterosexual characters. Teachers are supported to explore ways of using children's literature to discuss issues of equality and diversity with the children they teach, linking these themes to the range of families and relationships found in all communities.

For further information email: sarah.gale@towerhamlets.gov.uk

New Arrivals to Tower Hamlets

All new arrivals including refugees, asylum seekers and economic migrants from overseas have the right to enjoy a welcoming, safe and stress-free environment within school.

They need to know that they are valued and that they belong. Their ability to speak another language needs to be seen as a positive resource, to be recognised and valued. They also need opportunities to use their home language to support their learning and development of English. It is important that they are given learning opportunities that are accessible, relevant and purposeful as part of every day lessons as soon as possible in order not to feel marginalised and excluded.

New arrivals need to be able to see themselves, their languages, culture and identity reflected not only in the classrooms but also in the wider school and through an inclusive curriculum.

Visit East End Talking for a resource for teachers and children in Tower Hamlets primary schools. You will find video clips and links to documents that will be useful in helping you provide the best welcome to newcomers to your school.

<http://www.eastendtalking.org.uk/ourworld/newarrivals>

Thinking about linking?

Margaret Burr was asked by the Development Education Association to contribute to the new series of Thinkpieces. The piece **Thinking about linking** asks: What sort of thinking goes into linking? How much thinking really does go into linking? Do we do enough thinking about linking? Do we really think before we link? It includes stories and personal anecdotes about linking, which highlight some of the issues and potential pitfalls.

Read the Thinkpiece on the DEA website www.dea.org.uk

